

NEW

# THE STORY GARDEN PREMIUM

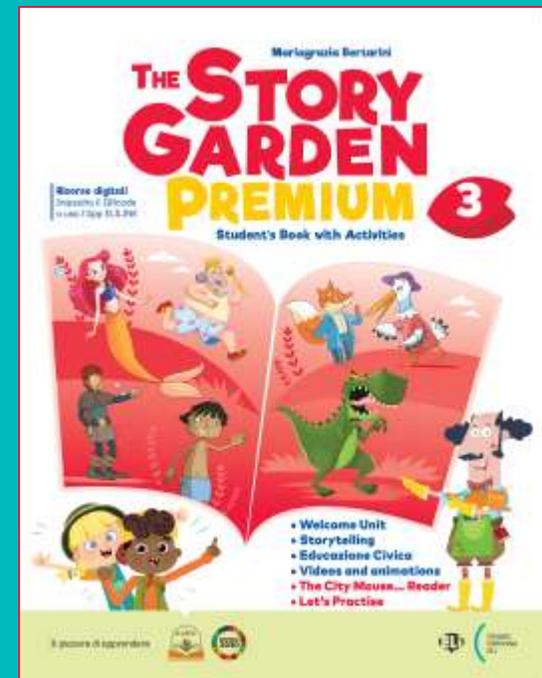


Gruppo  
Editoriale  
ELi





1° Ciclo



2° Ciclo



# Punti di forza



STESSA  
composizione  
per tutti i livelli

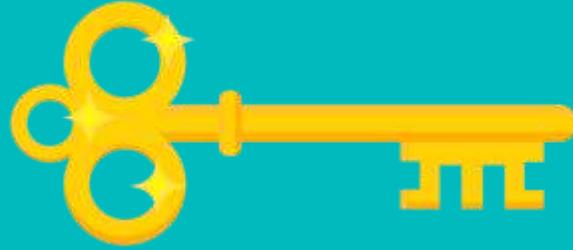
- Originato da *The Story Garden*
- Nuova grafica
- Agenda 2030 e Educazione Civica
- + attività
- Nuove canzoni
- QR code
- *My English Corner*
- Guida con pagine assistite
- Teacher's Kit



# Parole chiave



The  
Mind and Heart  
Approach



- *Storytelling*
- Coinvolgimento emotivo
- Semplicità
- Immediatezza
- Operatività
- Inclusività

# Novità materiali alunno/a

NEW

- + attività comunicative
- + pagine di esercizi nel testo
- CLIL - Civiltà e Feste collegati a
- Canzoni
- Allegato con ulteriori attività
- Allegato educazione civica



NEW

# Accoglienza

QR code



## WELCOME UNIT

1 ASCOLTA E RIPETI. POI SALUTA E DI' IL TUO NOME. 4:12



2 ASCOLTA E CANTA. 4:13-4



## WELCOME UNIT

3 SEGUI IL PERCORSO E ACCOMPAGNA MIA E TIM A SCUOLA. RIPASSA LA PAROLA.



NEW

# Apertura

QR code

## UNIT 3 HAPPY BIRTHDAY SLEEPING BEAUTY!



## UNIT 3



1 WATCH, LISTEN AND SAY. 31 VIDEO



CAR



BALL



DOLL



VIDEO GAME



BIKE



SCOOTER



KITE



TRAIN

2 LISTEN AND FIND. 32

3 LISTEN AND SING. 33-34

Video

Nuove canzoni

NEW

# Attività 4 pagine

**UNIT 2**  
FINISHED AT SCHOOL

**1** LISTEN. CIRCLE TRUE (T) OR FALSE (F). **CD** **LISTEN**

 T F	 T F
 T F	 T F
 T F	 T F

**2** LISTEN AND CIRCLE. SAY. **CD** **SPEAK ABOUT YOUR SCHOOL THINGS.**

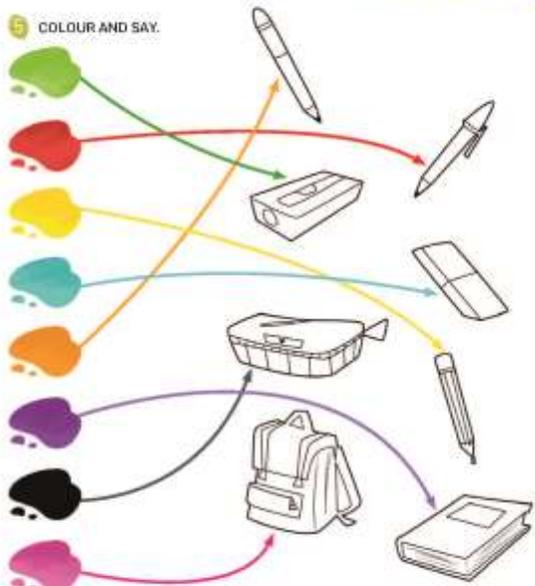
 	 
 	 

**UNIT 2**  
FINISHED AT SCHOOL

**3** LISTEN AND CIRCLE. TRACE. **CD** **LISTEN**

 A PEN	 A BOOK	 A RUBBER
 A SHARPENER	 A PENCIL	 A SCHOOL BAG
 A FELT-TIP PEN	 A PENCIL CASE	

**4** COLOUR AND SAY.



**5** LISTEN AND CHECK. **CD**

← attività comunicative

# Storytelling

**UNIT 2** IT'S OK TO MAKE MISTAKES. 

9 WATCH AND LISTEN TO THE STORY.  



**PINOCCHIO AT SCHOOL** 

YOU'RE RIGHT, MR GREEN. 



10 ACT OUT THE STORY.

 Gruppo Editoriale ELI

NEW

# CLIL



**CLIL UNIT 3**  
**ART**

EDUCAZIONE  
LINGUA  
CIVICA

1 MIX AND COLOUR. WRITE.

BLUE + YELLOW =

YELLOW + RED =

RED + WHITE =

BLUE + RED =

I'M CREATIVE!

3 LISTEN AND COLOUR.

2030

PLASTIC

PAPER

ORGANIC

GLASS

4 WHAT COLOUR ARE THE BINS NEAR YOUR HOUSE?  
DRAW, COLOUR AND SAY.

NEW

# Civiltà



**UNIT 2**  
**LIVING ENGLISH** **MY SCHOOL**

1 WATCH, LISTEN AND SAY. **4:30 VIDEO**

HI, I'M MIKE.  
LOOK AT  
MY SCHOOL!

THE SCHOOL CANTEEN

THE PLAYGROUND  
AND MY FRIENDS.

MY CLASSROOM  
AND MY TEACHER.

**REAL TASK**  
DRAW A POSTER ABOUT  
YOUR SCHOOL AND SAY.

# Sezione *Activity Time*

NEW

**UNIT 2**

**3** COLORA E NOMINA L'INTRUSO.


**UNIT 2**

**4** CHE COSA DICONO I BAMBINI?


**ACTIVITY TIME** **UNIT 2**

**1** COLORA E NOMINA GLI OGGETTI SCOLASTICI. RIPASSA LE PAROLE.

 BOOK	 PEN	 PENCIL
 PENCIL CASE	 SCHOOL BAG	 SHARPENER
 RUBBER	 FELT-TIP PEN	

**UNIT 2**

**2** SCRIVI LE PAROLE E COLORA.

 A BLUE	 AN ORANGE	 A PURPLE
 A PINK	 A GREEN	 A YELLOW
 A BLACK	 A RED	

+ pagine

# Struttura fissa della Unit 1° CICLO

NEW



Apertura  
canzone e video

NEW



Attività - 4 pp.



Storytelling

NEW



Activity time - 4 pp.

## Pagine speciali

NEW



CLIL

NEW



Civiltà

NEW



Feste



3 video + 1 canzone  
per Unit

ogni Unit



# Novità materiali alunno/a

- Attività stile INVALSI
- + pagine di esercizi nel testo
- Esercizi di grammatica
- CLIL - Civiltà e Feste collegati a
- Canzoni
- Allegato con ulteriori attività
- Allegato educazione civica



# Struttura fissa della Unit 2° CICLO



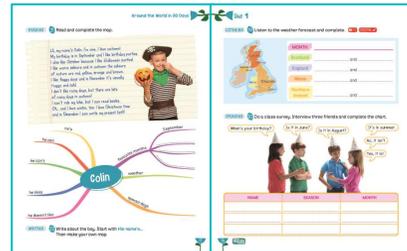
Apertura e canzone



Attività - 4 pp.



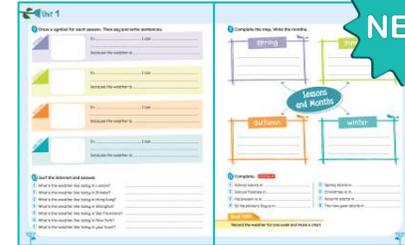
Fumetto



Competenze



Grammatica - 2 pp.

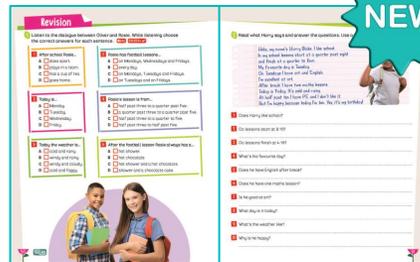


Esercizi - 4 pp.



2 video + 1 canzone per Unit

## Pagine speciali



Revisioni



CLIL

ogni Unit



Civiltà

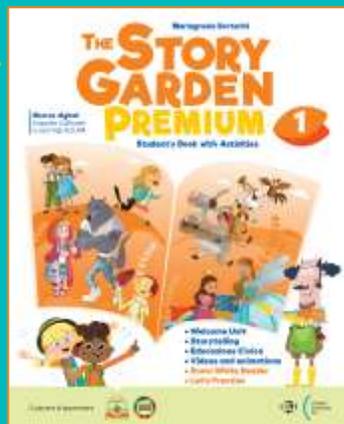


Feste

# Corredo alunno/a



NEW



NEW



NEW



pp. 120

pp. 16

pp. 24

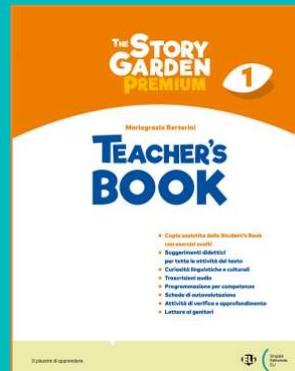
# Corredo docente



NEW



NEW



NEW



3 poster + Lap Poster

NEW



pp. 182

pp. 162

NEW

**UNIT 2 PINOCCHIO AT SCHOOL**

Chi non conosce Pinocchio? Tutti ne hanno sentito parlare, ma non tutti sanno che Pinocchio è un personaggio molto importante. In questa unità, gli studenti conosceranno Pinocchio e il suo mondo. Attraverso la lettura, gli esercizi e le attività, gli studenti svilupperanno le loro competenze linguistiche e culturali.

**Obiettivi di apprendimento**

<b>Competenze</b>	<b>Contenuti</b>
Identificare i personaggi principali del testo.	Il mondo di Pinocchio: il padre, il padre falso, il padre vero.
Comprendere il significato globale del testo.	Il viaggio di Pinocchio: dal paese dei balordi al paese dei signori.
Comprendere il significato globale del testo.	Il viaggio di Pinocchio: dal paese dei balordi al paese dei signori.

**Strumenti didattici per lo sviluppo delle competenze**

<b>Competenze di base</b>	<b>Contenuti di base</b>
Identificare gli oggetti e i luoghi.	Il mondo di Pinocchio: il padre, il padre falso, il padre vero.
Comprendere il significato globale del testo.	Il viaggio di Pinocchio: dal paese dei balordi al paese dei signori.

**UNIT 6 LANGUAGE AND THE NEW WORLD**

Unità 6: Language and the New World. Questa unità è dedicata alla scoperta del mondo e alla comprensione del testo. Gli studenti conosceranno il mondo e il suo sviluppo.

**Obiettivi di apprendimento**

<b>Competenze</b>	<b>Contenuti</b>
Identificare i personaggi principali del testo.	Il mondo e il suo sviluppo.
Comprendere il significato globale del testo.	Il viaggio di Pinocchio: dal paese dei balordi al paese dei signori.

**Strumenti didattici per lo sviluppo delle competenze**

<b>Competenze di base</b>	<b>Contenuti di base</b>
Identificare gli oggetti e i luoghi.	Il mondo e il suo sviluppo.
Comprendere il significato globale del testo.	Il viaggio di Pinocchio: dal paese dei balordi al paese dei signori.

Programmazione

Pagine assistite

**THE STORY GARDEN PREMIUM 1**

Merlograsia Bertarini

**TEACHER'S BOOK**

Il piacere di apprendere

- Copia analitica dello Student's Book con esercizi svolti
- Suggestioni didattici per tutte le attività del testo
- Curiosità linguistiche e culturali
- Trascritture audio
- Programmazione per competenze
- Schede di autovalutazione
- Attività di verifica e approfondimento
- Lettere ai genitori

**UNIT 2**

**Autovalutazione**

Nome: \_\_\_\_\_ Data: \_\_\_\_\_

BENE      COSÌ COSÌ      POCO

QUANDO SENTO UNA CANZONE CAPISCO

QUANDO PARLA L'INSEGNANTE CAPISCO

QUANDO PARLANO I MIEI COMPAGNI CAPISCO

QUANDO PARLO IO GLI ALTRI MI CAPISCONO

QUANDO VEDO IL CARTONE ANIMATO CAPISCO

L'INGLESE MI PIACE

Autovalutazioni

**UNIT 6**

**Materials Lap Poster**

JUMP

TURN AROUND

STRETCH

TOUCH YOUR TOES

WALK

WAVE

Materiali Lap Poster

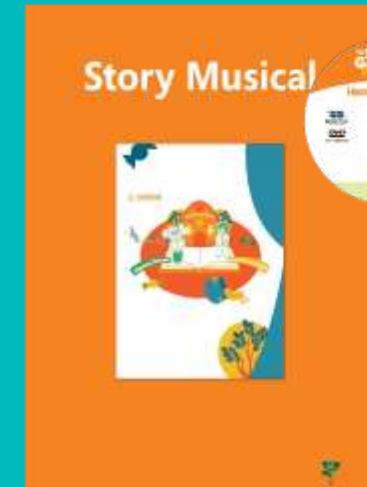
NEW



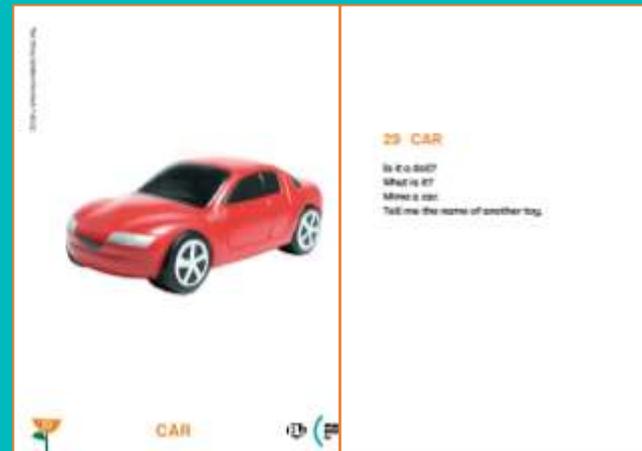
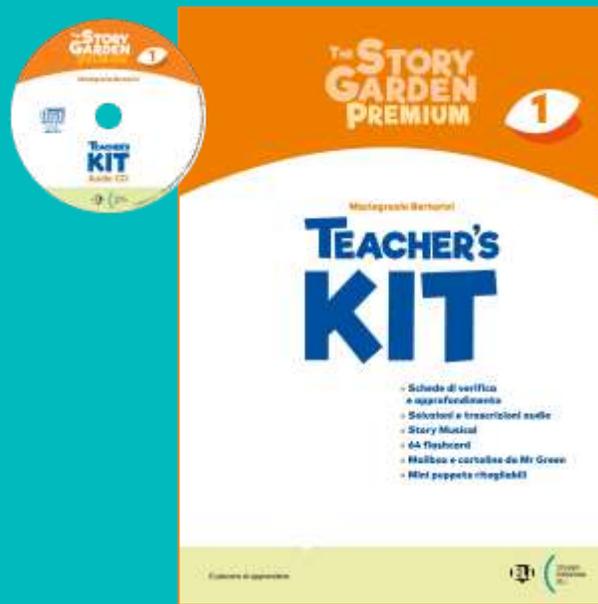
Verifiche  
delle 4 abilità



Giochi  
comunicativi



Copione  
del musical



Flashcards



# Attività 4 pagine

## Living Grammar

Unit 1

10 Listen and say. **4:30**

What's your birthday? It's in December. **Living Grammar**

11 Write the months of the year in the correct order.  
Listen and check. **4:30**

January February March April May June July August September October November December

12 Read and guess. When's Aouda's birthday?  
It's in autumn, but it isn't in September and it isn't in October.

Aouda, when's your birthday?

**Real task**  
Work in groups. Surf the Internet and look for the weather in London, New York, Sydney and in two other towns or cities in different continents. Then make a poster with words and pictures.

CHATTING TIME! **4:30** Around the World in 60 Days

13 Complete the dialogue. Then listen and act with a friend. **4:30**

• When's your birthday?  
• It's very hot.  
• From Sydney, Australia.  
• It's cold and snowy.  
• Is it in the garden?  
• Hi, Muz!

Muz: Hello, Ben. It's Muz.  
Ben: \_\_\_\_\_  
Muz: Can you come to my birthday party?  
Ben: Yes, I can.  
Muz: It's in December, at my house.  
Ben: \_\_\_\_\_  
Muz: Nice!  
Ben: Why?  
Muz: Why are you surprised?  
Ben: Because \_\_\_\_\_ in December.  
Muz: Not Ben... In October.  
Ben: No! I'm Ben Robinson.  
Muz: Australia? Oh, dear...  
Ben: \_\_\_\_\_

**The Sound Game**

14 Listen and say. **4:30**  
Can you repeat it three times?  
In March meerkats march to the market.

15 Listen and circle. **4:30**

1. -chick -kok  
2. -zhan -oane  
3. -cheese -nega  
4. -fnoi -oot

Unit 1

5 Listen and say. **4:30**

What's the weather like? It's sunny! **Living Grammar**

6 Listen and play The Guessing Game. **4:30**

7 Complete. **4:30**

1. In \_\_\_\_\_ the weather is usually \_\_\_\_\_  
2. In \_\_\_\_\_ the weather is usually \_\_\_\_\_  
3. In \_\_\_\_\_ the weather is usually \_\_\_\_\_  
4. In \_\_\_\_\_ the weather is usually \_\_\_\_\_

8 Read, think and complete. Listen and check. **4:30**

1. School is closed. I can't go to school but I can go on holiday with my family. My favourite season is \_\_\_\_\_

2. I can ride my bike and play in the park. I can paint Easter eggs, too. My favourite season is \_\_\_\_\_

3. I can drive hot chocolate, I can read books on the sofa and I can write Christmas cards. My favourite season is \_\_\_\_\_

4. I can see my school friends every day and I can wear my Halloween costume. My favourite season is \_\_\_\_\_

## The Sound Game

# Storytelling e comprensione

**Unit 1**

**16** Watch and listen to the story. **VIDEO**

You can't judge a book by its cover.

1 It's a nice day, today!

Yes, it's cold but it's sunny.

And it's windy, too! Look at the trees, Mr Fix.

Mr Fogg! There's a letter for you!

Thank you, Passepartout.

Is it a letter from England?

Yes, it is. It's from Aouda. She's in England. The weather is bad.

Bad?

Yes, it's rainy. Look at the photo!

Aouda is beautiful and that cake is very nice.

What cake?

Look! The cake with candles on the table.

**Around the World in 80 Days**

We agree, Mr Green.

7 Oh, not her birthday is in November. Passepartout, send her a birthday card immediately.

8 I'm sorry sir, I can't. We've got a problem...

9 Help!

10 A cake? Where's the cake?

**17** Act out the story.

**18** True or false? **DIGITAL**

	T	F
1	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input type="checkbox"/>
5	<input type="checkbox"/>	<input type="checkbox"/>
6	<input type="checkbox"/>	<input type="checkbox"/>

1 The weather is cool.

2 Passepartout has got a letter for Mr Fogg.

3 The weather in England is snowy.

4 Aouda's birthday is in December.

5 There is an Indian behind the window.

6 The Indians want the cake.

# Competenze

**Unit 1**

**LISTENING 19** Listen to the weather forecast and complete.  



**MONTH** \_\_\_\_\_

Scotland \_\_\_\_\_ and \_\_\_\_\_

England \_\_\_\_\_ and \_\_\_\_\_

Wales \_\_\_\_\_ and \_\_\_\_\_

Northern Ireland \_\_\_\_\_ and \_\_\_\_\_

**SPEAKING 20** Do a class survey. Interview three friends and complete the chart.

When's your birthday? Is it in June? Is it in August? It's in summer.  
No, it isn't.  
Yes, it is!

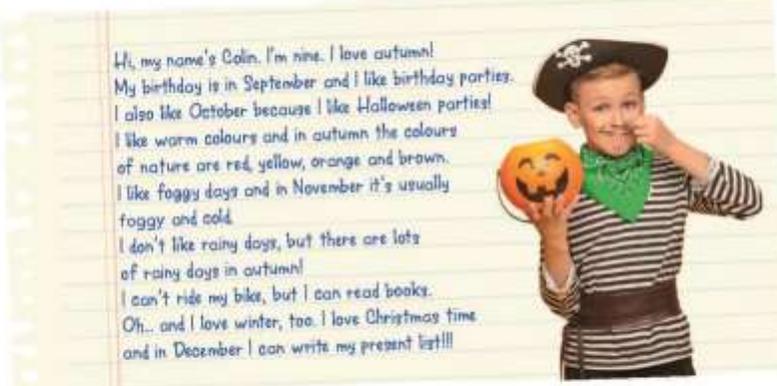


NAME	SEASON	MONTH

**Around the World in 80 Days**

**READING 21** Read and complete the map.




**Colin**

- he's \_\_\_\_\_
- he can \_\_\_\_\_
- he can't \_\_\_\_\_
- he likes \_\_\_\_\_
- he doesn't like \_\_\_\_\_
- favourite months: \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_
- weather: \_\_\_\_\_
- special days: \_\_\_\_\_

**WRITING 22** Write about the boy. Start with His name's... Then make your own map.





# Grammatica raddoppiata

**Activity time** Unit 1

**Match words!** She's in England. It's in November.

**When's her birthday?** It's in November.

**THE PRESENTION IN**

Time	Place
in spring	in the kitchen
in April	in London
in the evening	in England

1 Put the words in order.

1) cake - is - a - frog - the - there - is

2) April - is - weather - eat - The - in

3) bee - like - grandmother - My - is

4) go - school - summer - don't - is - I - in

5) like - see - in - You - see - elephants

6) play - in - afternoon - usually - the - I - football

2 Read and complete with more examples.

**How** **Fast**

Unit 1

**WH- QUESTIONS**

Who? What? Where? Why? How?

**A quiz? Where's the quiz?**

1 Complete.

1. \_\_\_\_\_ is your brother?      6. \_\_\_\_\_ is your best?

2. \_\_\_\_\_ is your birthday?      7. \_\_\_\_\_ are you?

3. \_\_\_\_\_ is the gift?      8. \_\_\_\_\_ did she go?

4. \_\_\_\_\_ is your favorite subject?      9. \_\_\_\_\_ is your brother's name?

5. \_\_\_\_\_ is the weather like?      10. \_\_\_\_\_ is my red book?

2 Write the questions.

1. \_\_\_\_\_?      7. It's his.

2. \_\_\_\_\_?      8. My school bag is in the kitchen.

3. \_\_\_\_\_?      9. That sweater is my grandma's.

4. \_\_\_\_\_?      10. It's not on the green.

5. \_\_\_\_\_?      11. Jane's birthday is in April.

6. \_\_\_\_\_?      12. Emily Robinson.

7. \_\_\_\_\_?      13. The first, thank you.

8. \_\_\_\_\_?      14. It's a present for you.

9. \_\_\_\_\_?      15. The party is at school.

10. \_\_\_\_\_?      16. The party is today.

11. \_\_\_\_\_?      17. They're my sister.

12. \_\_\_\_\_?      18. It's in the garage.

## + Attività 4 pp.

Unit 1

1 Draw a symbol for each season. Then say and write sentences.

1. \_\_\_\_\_ I like. \_\_\_\_\_ because the weather is \_\_\_\_\_.

2. \_\_\_\_\_ I like. \_\_\_\_\_ because the weather is \_\_\_\_\_.

3. \_\_\_\_\_ I like. \_\_\_\_\_ because the weather is \_\_\_\_\_.

4. \_\_\_\_\_ I like. \_\_\_\_\_ because the weather is \_\_\_\_\_.

2 Start the interview and answer.

1 What's the weather like today in London? \_\_\_\_\_

2 What's the weather like today in Thailand? \_\_\_\_\_

3 What's the weather like today in Hong Kong? \_\_\_\_\_

4 What's the weather like today in Shanghai? \_\_\_\_\_

5 What's the weather like today in San Francisco? \_\_\_\_\_

6 What's the weather like today in New York? \_\_\_\_\_

7 What's the weather like today in your town? \_\_\_\_\_

Unit 1

1 Complete the map. Write the months.

**Seasons and Months**

spring summer autumn winter

2 Complete.

1. School starts in \_\_\_\_\_.

2. School finishes in \_\_\_\_\_.

3. Harvest is in \_\_\_\_\_.

4. The new year starts in \_\_\_\_\_.

5. Spring starts in \_\_\_\_\_.

6. Christmas is in \_\_\_\_\_.

7. Autumn starts in \_\_\_\_\_.

8. The new year starts in \_\_\_\_\_.

**Read and write.**

Record the weather for one week and make a chart.

Unit 1

1 Complete with the right words.

1. We can't see a snowflake in the garden. It's \_\_\_\_\_.

2. Look, it's \_\_\_\_\_! We can play with my ball!

3. Clean the window. It's \_\_\_\_\_.

4. Take your umbrella. It's \_\_\_\_\_.

5. I can't see it's so \_\_\_\_\_.

6. The windows of coal is \_\_\_\_\_.

7. Close the window. It's \_\_\_\_\_.

8. We can't play in the garden. It's \_\_\_\_\_.

9. I can't see the sun. It's \_\_\_\_\_.

2 What's the weather like in your country?

1. It's \_\_\_\_\_ in \_\_\_\_\_.

2. It's \_\_\_\_\_ in \_\_\_\_\_.

3. It's \_\_\_\_\_ in \_\_\_\_\_.

4. It's \_\_\_\_\_ in \_\_\_\_\_.

5. It's \_\_\_\_\_ in \_\_\_\_\_.

3 Complete with Yes, it is, / No, it isn't.

1. Is it usually cloudy? \_\_\_\_\_

2. Is it usually sunny? \_\_\_\_\_

3. Is it usually rainy? \_\_\_\_\_

4. Is it usually hot in your country? \_\_\_\_\_

Unit 1

1 Solve the crossword.

**Across**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

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95. \_\_\_\_\_

96. \_\_\_\_\_

97. \_\_\_\_\_

98. \_\_\_\_\_

99. \_\_\_\_\_

100. \_\_\_\_\_



# Revisioni ogni 3 unit

## Revision

1 Listen to the dialogue between Oliver and Rosie. While listening choose the correct answers for each sentence.

1 After school Rosie...

A  does sport.

B  plays in a team.

C  has a cup of tea.

D  goes home.

2 Rosie has football lessons...

A  on Mondays, Wednesdays and Fridays.

B  every day.

C  on Mondays, Tuesdays and Fridays.

D  on Tuesdays and on Fridays.

3 Today is...

A  Monday.

B  Tuesday.

C  Wednesday.

D  Friday.

4 Rosie's lesson is from...

A  half past three to a quarter past five.

B  a quarter past three to a quarter past five.

C  half past three to a quarter to five.

D  half past three to half past five.

5 Today the weather is...

A  cold and rainy.

B  windy and rainy.

C  windy and cloudy.

D  cold and foggy.

6 After the football lesson Rosie always has a...

A  hot shower.

B  hot chocolate.

C  hot shower and a hot chocolate.

D  shower and a chocolate cake.



2 Read what Harry says and answer the questions. Use a maximum of five words.

Hello, my name's Harry Blake. I like school.  
 In my school lessons start at a quarter past eight  
 and finish at a quarter to four.  
 My favourite day is Tuesday.  
 On Tuesdays I have art and English.  
 I'm excellent at art.  
 After break I have two maths lessons.  
 Today is Friday. It's cold and rainy.  
 At half past ten I have PE and I don't like it.  
 But I'm happy because today I'm ten. Yes, it's my birthday!



- 1 Does Harry like school?  
.....
- 2 Do lessons start at 8:15?  
.....
- 3 Do lessons finish at 4:15?  
.....
- 4 What's his favourite day?  
.....
- 5 Does he have English after break?  
.....
- 6 Does he have one maths lesson?  
.....
- 7 Is he good at art?  
.....
- 8 What day is it today?  
.....
- 9 What's the weather like?  
.....
- 10 Why is he happy?  
.....



# CLIL legato a



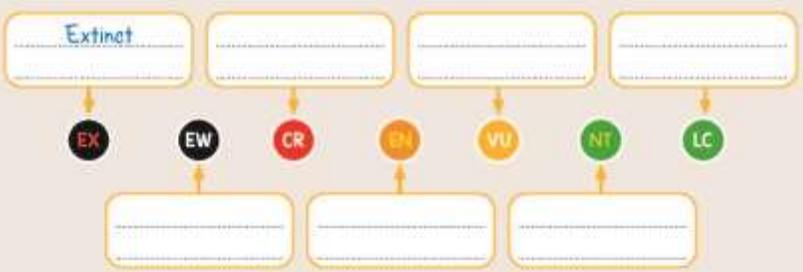
## CLIL Unit 6 SCIENCE Animals in danger!

1 Read and write the Red List categories in the right place. Listen and check. **113 DIGITAL**

The IUCN Red List is a list of species and their conservation status. The Red List is updated each year by the International Union for the Conservation of Nature (IUCN). The list categories are:



- Near threatened • Least concern
- Critically endangered
- ~~Extinct~~ • Extinct in the wild
- Vulnerable • Endangered



2 Listen and complete. **114**

Giant pandas live in China. They \_\_\_\_\_ exclusively bamboo leaves. But \_\_\_\_\_ change is causing an elimination of bamboo \_\_\_\_\_ in their natural habitat. The IUCN Red List classifies the giant panda as \_\_\_\_\_



3 Read and choose the correct words. Listen and check. **115 DIGITAL**



Koalas are a symbol of Austria / Australia. They live in eucalyptus trees and eat eucalyptus leaves. But today their favourite drink / food has less nutrients and every night / day koalas risk their life climbing down from trees in search of food and water. The IUCN Red List classifies the koala as vulnerable / endangered.



African elephants need to drink about 200 litres of fresh food / water a day. Now with climate change, it's difficult / easy for elephants to get the water they need. The IUCN Red List classifies the African elephant as endangered / critically endangered.



### Real Task

What animals do you think are in danger? Find an animal in danger in Europe or in America and make a poster about it.





# Civiltà legata a



**Unit 4**  
**Living English** **A Giant in London**

**1 Listen and complete.** **48 85 DIGITAL**

**tower**  
**plump**  
**name**  
**London**  
**steps**  
**bell**

**Big Ben** is a symbol of \_\_\_\_\_ and Great Britain. It is a part of the Palace of Westminster on the River Thames. The \_\_\_\_\_ is 96 metres high and there are 334 \_\_\_\_\_ to reach the top. Its official name is 'Elizabeth Tower'. Big Ben is the name of the giant \_\_\_\_\_. It is 2 metres high and weighs about 14 tons. The \_\_\_\_\_ Big Ben probably comes from the Commissioner of Works, Benjamin Hall, a very tall and \_\_\_\_\_ man.

**2 Listen and choose.** **48 86 DIGITAL**

On the tower there are **four / forty** clock dials. At the base of each **tower / clock dial** there is a Latin inscription. In English it means 'O Lord, keep safe our Queen Victoria the First'. The hour **foot / hand** is 2.7 metres long and the **minute / second** hand is 4.3 metres **tall / long**. Every year, the minute hand travels for about 190 kilometres.

**Real Task**  
Surf the Internet and find out the tallest bell tower in your country. Where is it? How tall is it? How old is it?

**3 Listen and choose.** **48 88 DIGITAL**

A team of **four / five** clockmakers look after the clock. The 'Keeper of the Great Clock' is the head of the team. He is responsible for all of the **clocks / watches** in the Palace of Westminster.

**Little Ben** is a small reproduction of the famous Elizabeth Tower. It's near Victoria Station.

**4 Read.**  
It's 1949. A flock of starlings make their nests on the minute hand. This slows down the movement and sets the time on the clock back by about five minutes.





# Feste legate a



**Festivities** **Spooky Halloween!**

**1 Listen and read. Match.** **120 DIGITAL**

1  Hello, I'm Kate Robinson. This is my family. We love nature.

2  At Halloween we go to a farm to choose and buy our pumpkins.

3  Then I paint my jack o'lantern with Dad.

4  My sister and my brother paint their pumpkins with Mum.






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**2 Listen and choose.** **121 DIGITAL**

The fun doesn't stop on Halloween **night / day**.  
The next day we eat our **costumes / pumpkins**.  
Every year in the UK about **8 / 18** million pumpkins go into the rubbish after Halloween.  
But pumpkins are **animals / food** and it's a pity to waste them!



**3 Listen and read the recipes.** **122**

**My dad and I use the seeds to make fantastic snacks.**

For a savoury snack  For a sweet snack 

He mixes the clean seeds with a little oil, salt or honey.

He puts them in the oven and after 15 minutes... the snack is ready!

**My mum uses the pumpkin to bake tasty crisps.**

She slices the pumpkin.

She puts the slices in the oven and after 10 minutes... the crisps are ready!

**Real Task**

Decide what to reuse from your Halloween and draw the result of your project in your notebook.

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